

Technology Integration: The Use of Computers by Elementary School Kuwaiti Teachers

Abstract: This qualitative research discusses the use of computers by Kuwaiti teachers. The study was carried out in two Kuwaiti public elementary schools. A total of six female teachers were interviewed using open-ended questions. The study shows that the extent by which the teachers view computers as advantageous, consistent with their needs and easy to handle influences how often they use them. However, public schools suffer from lack of computers in the classrooms. In addition, teachers did not have the skills needed or enthusiasm for technology, nevertheless those who were able to afford a personal laptop had more exposure and used it frequently for instruction. Students showed an increase in performance, they interacted more with the teachers and were motivated to learn, when teachers used computers in instruction